



VISHWA BHARTI PUBLIC SCHOOL, NOIDA
The March Is On...

Circular No. 02/2026-27

Date: 11/04/2026

THE INTRODUCTION OF R3 AS PER THE LATEST CBSE GUIDELINES
(FOR CLASS VI)

Dear Parent

Our school continually strives to stay in step with national educational reforms while maintaining a consistent and enriching academic environment for our students.

Currently, students of Class VI follow a three-language structure comprising English (R1), Hindi (R2), and a third language (R3), with an option between Sanskrit, French and German.

As per the directives of the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCFSE 2023), to be implemented from the academic session 2026–27, it is compulsory that at least two of the three languages studied by students are native to India.

Since English is already included as the first language, the remaining two must be Indian languages. In light of this requirement and the CBSE guidelines issued in this regard, French and German will no longer be available as a third language option from the session 2026-27.

Sanskrit will, therefore, be introduced as the third language (R3) for all students of Class VI.

This initiative is in line with national policies and aims to promote awareness and appreciation of India's linguistic and cultural heritage.

We value your continued cooperation and support as we implement this change.

Amita Ganjoo
Principal

Enclosed: CBSE Circular



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/Acad./2026

Date: 09 April 2026

Circular No.: Acad-17/2026

To

The Heads of all CBSE Affiliated Schools

Subject: Introduction of R3 in Class VI as per the CBSE Scheme of Studies 2026–27

Dear Principal,

The National Curriculum Framework for School Education (NCFSE-2023) emphasizes the importance of multilingualism and recommends the teaching of two native Indian languages under the R1, R2, R3 model, aimed at promoting linguistic proficiency, cultural understanding, and national integration among learners.

The Scheme of Studies 2026–27 has been released by CBSE and R3 is being implemented from class VI 2026-27. It has been learnt that many schools have already initiated the implementation of R3 as per the Scheme of Studies. All remaining schools are hereby directed to ensure compliance within 7 days from the date of issuance of this circular.

The textbooks for R3 in the languages enumerated in the Constitution of India will be made available shortly. However, schools are directed to start teaching R3 from Class VI immediately, using locally available books/materials, strictly in accordance with the competencies prescribed in NCFSE-2023, which are also attached with this circular at annexure 1 for ready reference.

Schools are required to finalise and notify their respective Regional Offices of their chosen R3 language(s), and also update the same in the OASIS. It is further informed that only those R3 languages which are introduced in Class VI by a school will be available as options in Classes IX and X for that school.

The respective Regional Officers will maintain a record of the implementation of R3 in schools under their jurisdiction and will be approaching schools shortly to collect the details of R3 options being offered in class VI.

All schools are advised to introduce R3 earnestly and without any further delay. Schools must take all necessary measures to ensure immediate and effective implementation.

This may be treated as urgent and mandatory.

Yours sincerely,

(Dr. Praggya M. Singh)
Professor and Director (Academics)
CBSE

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Annexure – I

Curricular Goals and Competencies of R3 at Middle Stage (excerpt from NCFSE-2023) *

Curricular Goal	Competencies
CG-1 Develops effective communication skills for day-to-day interactions, enhancing their oral ability to express ideas by describing and narrating events and situations	C-1.1 Makes conversations relevant to the context C-1.2 Listens to varied texts (stories, poems, and conversations) and summarises core ideas from the material C-1.3 Makes oral presentations (class debates, short welcome notes, anchoring of small events, short speeches)
CG-2 Develops fluency and the ability to comprehend what they read	C-2.1 Reads stories and passages with accuracy and fluency with appropriate pauses and intonation C-2.2 Comprehends the meaning of stories, poems, conversations, posters, and instructions and the main idea in the text
CG-3 Develops the ability to express their understanding, experiences, feelings, and ideas in writing instructions, invitations, and letters.	C 3.1 Writes a paragraph to express their understanding and experiences

- Chapter – 2 – Language Education – Part C, Section 2.4.3.1 - Page No. 246-247



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Copy to the respective Heads of Directorates, Organisations and Institutions with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Secretary, Eklaya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001
5. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
8. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791111
10. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
11. The Director of School Education, Ladakh, Room No.101-102, Ground Floor, Council Secretariat, Kurbathang, Kargil – Ladakh
12. The Director of School Education, Andhra Pradesh, 3rd Floor, B block, Anjaneya Towers, VTPS Rd, Bhimaraju Gutta, Ibrahimpatnam, Andhra Pradesh – 521 456
13. The Director, Jharkhand Education Project Council, Old HEC High School, JSCA Stadium Road, Jagannathpur, Sector-III, Dhurwa, Ranchi-834004 (Jharkhand)
14. Navy Education Society, Dte of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, RK Puram, New Delhi-110066
15. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
17. DS to Chairperson, CBSE
18. Secretary/ Controller of Examinations/ All Directors, CBSE
19. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
20. All Joint Secretary/ Deputy Secretary/ PPS/SPS/Under Secretary/ Assistant Secretary, CBSE
21. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
22. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
23. In-Charge, Library
24. Record File

Professor & Director (Academics)

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